Name: _______ Date: ______ Period: ______ Unit 1, Topic 1.4: Developments in the Americas (600-1450 CE) CE)

	Mexica (Aztecs)	Inca	Mayans
Social			
 Social classes & social hierarchy Who has power in society? Gender roles and 			
relations/patria rchy Family and kinship			
Political			
 Type of government Role of the government Who rules? How do they maintain power? 			
Interactions with			
 How did the environment shape and/or impact this society? Patterns of settlement 			
Cultural			
 Religions, Belief systems, philosophies, & ideologies The arts and architecture Written works, theater, plays 			

 Economic Agricultural and pastoral production Trade and commerce Labor systems Tax collection and purposes 		
 Technology Human adaptation and innovation Writing systems Farming/agricu Itural implements Instruments that improve/exped ite trade Methods of production 		

Create a Venn diagram comparing and contrasting the Mexica and the Incas.	Learning objective: Explain HOW and WHY the Mexica Empire developed and changed over time.
Write a comparison thesis statement for the following prompt. Remember, good thesis statements are clear, direct, and SPECIFIC. Compare (list similarities and difference) the political organization of the Incas and the Mexica.	Learning objective: Explain HOW and WHY the Inca Empire developed and changed over time.