



Course: AP Human Geography
Academic Year: 2020-2021

Credit:
Length: 1 Year

Course Description

AP Human Geography is a yearlong course that introduces students to a systematic study of geographic processes to understand spatial patterns and concepts of the world in which we live. In addition, the course is designed to meet or exceed the demands of a one-semester college level human geography course.

Incorporation of CIRCLE Values

Essential Questions

- Recognize and interpret the relationship among patterns and processes at different scales of analysis.
- Learn about and employ the methods of geographers, especially including observation, mapmaking, data gathering and reporting, and technical writing.
- Employ spatial concepts, geographic vocabulary, and landscape interpretation to a variety of locations and situations around the globe and in local areas.
- To develop a geographic perspective with which to view the landscape and understand current events.

Course Materials

1. One ring binder to keep graded papers, printed notes etc...
- 2 An A4 Notebook
4. Pencils and pens
5. Textbook
6. USB flash drive

Textbooks:

Malinowski, Jon C. and David H. Kaplan. Human Geography. New York: McGraw Hill, 2013.

Kuby, Michael, John Harner, and Patricia Gober. Human Geography in Action. 5th ed. Hoboken, NJ: John Wiley, 2010.

Students will also access a variety of web-based news resources through use of:

Sharon Shelerud's column: <http://www.ncge.org/aphg-columns>

Readings from current resources, films, aerial photos and field study work will supplement the two main texts.



Evaluation

Homework/Class work:

Various research, reading, and writing assignments will be given. Students who are absent are responsible for making up missed assignments. Homework/class work turned in late will not be given full credit and in some cases no credit will be awarded. Students with excused absences will be given the opportunity to make-up missed assignments for full credit. In some cases, this may require the teacher to give an alternative assignment.

Tests/Quizzes:

Common assessments will be given at the end of each unit. Quizzes will vary depending on student performance and unit covered. There will also be a final exam at the end of each semester.

Projects/Presentations:

Throughout the school year, students will be demonstrating the ability to master an assigned topic or skill through various projects and presentations which may include but not limited to; research, discussions, debates, simulations, and multimedia presentations.

Grade Calculation (per semester):

Mid-term / Final Exam:	30%
Formal Assessment (Quizzes and Tests):	40%
Homework and Classwork:	30%

Academic Skills

- Analyzing data is critical for problem solving.
- Determining linkages/cause and effect relationships is essential.
- Readers use strategies to construct meaning.
- Formulating hypotheses based on a variety of data and source materials enhances problem solving.
- Communicating clearly and effectively with both the written and spoken word is essential.
- Authors write for different purposes.
- Using technology is an effective tool for collecting, organizing, and presenting information.