

Argument Building - Cold War Effects

When you create an argument, you need to provide a “line of reasoning” in your thesis and carry it through your essay. Many of our questions start with “Evaluate the extent to which...” or in this case with the effects, “Evaluate the most significant effects of...” What these types of questions want you to do is provide a “weight” to the effects. Instead of just saying what the effects are - you say what the *most significant* effect was. We will work on that skill today using the effects of the cold war!

Today you will work with the question “**Evaluate the most significant effects of the global Cold War.**”

First, in your small groups, make sure you understand the historical developments below. If you need to work together to define them or understand them, or if you need to look up information on them in your book or elsewhere, then do so so that you understand what happened. Then, work together to rank these “effects” in order of significance with 1 being most important and 10 being least important. Make sure you jot down your REASONING as you go! If you’re evaluating the effects, you have to have a REASON.

Historical Development and Rank	Reasoning for Ranking
_____ Marshall Plan and Comecon	
_____ Berlin (Airlift/Wall)	
_____ NATO and Warsaw Pact	
_____ Korean War	
_____ Sputnik and Space Race	
_____ Nuclear Proliferation and Mutually Assured Destruction (MAD)	
_____ Castro/Che/Cuba	
_____ Nicaragua	
_____ Angolan Civil War	
_____ Non-Alignment Movement	

Next, you'll create your argument using your top three effects!

Most important effect and why:	2nd most important effect/why:	3rd most important effect/why:

Now, write your “Complex/Split” Thesis with your reasoning above! Make sure your thesis meets the CB requirements and *establishes your line of reasoning*:

A THESIS/CLAIM (0–1 pt)	1 pt. Responds to the prompt with a historically defensible thesis/claim that establishes a line of reasoning.	<i>To earn this point, the thesis must make a claim that responds to the prompt rather than restating or rephrasing the prompt. The thesis must consist of one or more sentences located in one place, either in the introduction or the conclusion.</i>
--	--	--

“Evaluate the most significant effects of the global Cold War.”

--